COURSE CONTENT
Having a comprehensive insight into a pre-defined scientific problem via proper literature research tools. Designing a presentation that includes explanation of the scientific problem in debate, summary of literature review to show what is known about the problem from previous studies, and, if exist, results of the experiments/data processing. At the final stage, defending presented statements during discussion sessions following oral presentations. Writing a short report about the research subject.

REFERENCE BOOKS
- Presentation Skills for Students, Joan van Emden, Lucinda Becker, 2010, Palgrave Macmillan (Accessible at BOUN Library)
- How to write and publish a scientific paper / Robert A. Day., 1979 or Bilimsel bir makale nasıl yazılır ve yayımlanır? / Robert A. Day; çeviri Gülay Aşkar Altay, 1996 (Accessible at BOUN Library)

COURSE OBJECTIVES
To improve skill of the students to prepare, present, and defend their scientific research.

GRADING
- Attendance* 20%
- Literature review 10%
- Oral Presentation 40%
- Writing short report 30%
* 70% attendance is required.